

SUMMARY OF RESPONSES RE CHANGES TO LECTURE CAPTURE POLICY

This is a real threat to pedagogical freedom, particularly when the university cannot guarantee the security of our lecture IP.

Whilst I agree that this proposed change should have been subject to consultation before being put to Academic Council, the issue itself begs a bigger question as to what should be the use made of education technology in the teaching and learning practices of a University who aspires to deliver excellence in these areas.

The reality for many is that the traditional lecture as a means for disseminating knowledge to students, particularly Millennials, is ineffectual. Hence, the University and academic staff have a far bigger issue in dealing with the resource challenges in developing truly adaptive digital learning resources for the benefit of students. To me, this is a far bigger issue than simply worrying about whether or not academic staff should have the opportunity of opting out of lecture capture and in being required to make a case for having approval granted to do so.

On the basis of surveys that I have undertaken, many of our full-time students are compelled to work part-time so as to fund their education. Thus, lecture capture affords them the opportunity to do so in a manner that does not deprive them of having access to lecture material that would otherwise be not be available if academic staff were simply free to opt out without having to make a case for that to be allowed.

Has there been any argument put forward as to why this change is being made and why at this point of time?

Even under the current policy it is actually very hard. I run a Level 3 unit, where I have presenters from both industry and from around the University. It has happened that industry presenters in the past have been happy to include more confidential material in their talks, but not to have that captured, and as they are extra-mural presenters, the choices we have are to act as they have requested or not to include their highly employment-relevant material, to the detriment of our students. I found it very hard to get the recording deleted, but at least I could do that with requiring permission from on-high. I'm sorry, but the current system, based on good will, I'm sure, mostly works; forcing the issue, as is apparently proposed here, is over-reach.

Please also bear in mind that, at least for the time being, all motions of Academic Council can be overturned by AB, but it takes considerable organisation. This may be one example where members of AB may be minded to support such a petition.

I am unclear about the purpose of this change in lecture recording. It often doesn't work properly in our School. Sometimes we record inappropriate material such as a guest lecturer who forgot to turn off or student raising confidential issue. It would be good to focus on using well rather than restricting/controlling.

Staff must have the right to not use lecture capture and have lectures recorded if they determine a pedagogical need to so do — particularly if they deem in-person attendance in classes most desirable. Students with special learning needs may be catered to as necessary.

If staff choose to have lectures recorded, they need the right to have lectures deleted as a matter of intellectual property. The university will almost certainly be drawn to claim staff lectures as its own property. It is not.

If staff should choose to archive their lectures, they should be able to do so.

None of this should be contingent on any administrator's designation of "exceptional circumstances."

I don't record any of my teaching and assume that I will be able to continue with this because the sessions I run are workshops, not lectures. I imagine that everyone who runs interactive lectures where attendance is compulsory would be able to re-brand their lectures as workshops too in order to avoid the tyranny of the LCS?

The lack of consultation is, of course, appalling if not surprising.

I coordinate an ethics unit. Lectures are not recorded in this unit in order to facilitate discussion and because of the sensitive nature of the content. This unit uses an active learning approach during lectures. Thus, lectures are not recorded in order to protect students by not recording their contribution to discussions held during lectures.